

Student Name:

Teacher  
Principal

Academic Year: 16-17



**Bloomfield Public Schools**  
Grade 5 Report Card  
**Watsessing Elementary**  
973-680-8570

Attendance as of 11/9/16

	Dec	Mar	June	Total
Absent	0	0	0	3
Tardy	0	0	0	0

**Student Progress**

**N** = Not Meeting Standards - not yet grasping key concepts, processes, and essential skills. Area of concern that requires support.

**A** = Approaching standards - beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks .

**M** = Meets standards - consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade level benchmarks.

**E** = Exceeds standards - extends key concepts, processes, and skills. Consistently works beyond stated grade level benchmarks.

**N/A** = Not assessed at this time

<b>Language Arts Literacy</b>	<b>D</b>	<b>M</b>	<b>J</b>
<b>Reading</b>			
Reads independently			
Demonstrates stamina during independent reading			
Uses reading strategies to comprehend text across the curriculum			
Reads with fluency			
Reads with comprehension: Literal			
Reads with comprehension: Metacognitive			
Includes supportive evidence from text in written responses			
Uses Reader's Notebook/mini-lessons/conferences to develop skills			
<b>Writing</b>			
Writes independently			
Demonstrates stamina in independent writing			
Writes with organization, focus, and clarity			
Elaborates by using details and descriptions			
Uses Writer's Notebook/mini-lessons/conferences to develop skills			
Applies narrative/informational/literary/opinion techniques			
Applies rules of grammar, usage, and mechanics			
Learns and applies spelling patterns			
Applies revision and editing strategies			
Applies writing skills across the curriculum			
<b>Listening and Speaking</b>			
Expresses ideas clearly and effectively			
Demonstrates listening skills for information and understanding			
Participates in group discussions actively and appropriately			
Paraphrases key information as evidence in all subject areas			

<b>Mathematics</b>	<b>D</b>	<b>M</b>	<b>J</b>
Uses place value system appropriately			
Understands addition and subtraction of decimals			
Understands multiplication and division of whole numbers/decimals			
Understands addition and subtraction of fractions			
Understands multiplication and division of fractions			
Demonstrates an understanding of measurement and data			
Learns and applies knowledge of Geometry			
Learns and applies mathematical operations and algebraic thinking			

<b>Science</b>	<b>D</b>	<b>M</b>	<b>J</b>
Demonstrates knowledge of facts and understands concepts			
Applies scientific process skills			

<b>Social Studies</b>	<b>D</b>	<b>M</b>	<b>J</b>
Demonstrates knowledge of facts and understands concepts			
Applies knowledge to classroom discussions and activities			

**Special Subject Areas**

<b>Art</b>	<b>D</b>	<b>M</b>	<b>J</b>
Demonstrates appropriate skill development			
Participates and demonstrates effort			

<b>Music</b>	<b>D</b>	<b>M</b>	<b>J</b>
Demonstrates appropriate skill development			
Participates and demonstrates effort			

<b>Physical Education</b>	<b>D</b>	<b>M</b>	<b>J</b>
Demonstrates appropriate skill development			
Participates and demonstrates effort			
Demonstrates sportsmanship and positive attitude			

**HR Teacher Comment - Term 1**

**HR Teacher Comment - Term 2**

**HR Teacher Comment - Term 3**

**Behaviors That Support Learning**

**C = Consistently      S = Sometimes      I = Infrequently**

<b>Behaviors That Support Learning</b>	<b>D</b>	<b>M</b>	<b>J</b>
Follows oral directions			
Follows written directions			
Works independently			
Works cooperatively			
Maintains attention			
Makes effective use of time			
Completes classwork			
Completes homework			
Is organized and has needed materials			
Produces best work with effort			
Follows school rules			
Respects others			
Demonstrates self-control			
Accepts responsibility for own actions			